Autumn: Every Day Materials

|  |
| --- |
| National Curriculum Links |
| distinguish between an object and the material from which it is madeidentify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rockdescribe the simple physical properties of a variety of everyday materialscompare and group together a variety of everyday materials on the basis of their simple physical properties |

Spring: Plants

|  |
| --- |
| National Curriculum Links |
| identify and name a variety of common wild and garden plants, including deciduous and evergreen treesidentify and describe the basic structure of a variety of common flowering plants, including trees. |

Summer Animals Including Humans

|  |
| --- |
| National Curriculum Links |
| identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammalsidentify and name a variety of common animals that are carnivores, herbivores and omnivoresdescribe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. |

Seasonal Change

|  |
| --- |
| National Curriculum Links |
|  to be able to observe changes across the four seasonsto be able to observe and describe weather associated with the seasons. |