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| Intervention | Cost | Objective | Outcome |
| Lunch Club Facility | £5835 | To support children’s behaviour at lunch time and ensure that they are ready to learn in the afternoon.To provide opportunities for social engagement to be structured, | Less instances of undesirable behaviour at lunch timeWell attended by children in receipt of PPGImproved behaviour and increased engagement in afternoon lessonsParent support and acknowledgment of improved behaviour |
| Financial support for educational visits | £7,000 | To ensure all children enjoy all aspects of school life and experience learning outside of the classroom | More improved team work skills and enjoyment/ engagement experienced within these visits |
| TA support for spelling intervention  | £4,750 | To enhance progress/ attainment so to close the gap between PP and non PP children | 65% of children achieved ARE in Writing  |
| TA support for maths intervention | £4,750 | To enhance progress/ attainment so to close the gap between PP and non PP children |  70% of children achieved ARE in Maths |
| TA support for small group phonics | £6922 | To increase progress/ achievement of identified children | 70% of children were on track to pass the Year 1 phonics check |
| Learning Mentor | £18000 | To increase engagement in lessonsTo provide emotional supportTo track and improve attendance/ punctuality | Improved punctuality and attendanceIndividual case studies show progress of childrenWell attended Magic 123 sessions |
| Subsidised taxi transport  | £2000 | To ensure children arrive at school regularly and on time | Attendance rose from 74% to 80% for targeted children |